

Dr. Matthew A. Schnurr

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EMPLOYMENT HISTORY

2013 – Present	Associate Professor, Dept. of International Development Studies, Dalhousie University
2008 – 2013	Assistant Professor, Dept. of International Development Studies, Dalhousie University

EDUCATION

2002 – 2008	Ph.D. in Geography, Department of Geography, University of British Columbia, Vancouver, BC
2001 – 2002	M.A. in Environment and Development, Department of Geography, School of Oriental and African Studies, University of London, London, UK
1997 – 2001	B.Sc. (Hon), First Class Degree in Biology, Queen’s University, Kingston, ON

AWARDS AND FELLOWSHIPS

2020	Shortlisted for the Fage and Oliver Prize for outstanding original scholarly work, offered by the African Studies Association (UK) for <i>Africa’s Gene Revolution: Genetically Modified Crops and the Future of African Agriculture</i>	N/A
2019	Dalhousie Alumni Association Award of Excellence for Teaching	\$2000
2018	Research Fellowship at the Stellenbosch Institute for Advanced Study	\$20 000
2016	Society for Teaching and Learning in Higher Education’s Brightspace Innovation Award	travel grant (\$1000)
2016	Faculty of Arts and Social Science Burgess Research Award	course release (\$6000)
2015	Dalhousie University’s Early Career Faculty Award of Excellence for Teaching	\$1000
2015	Dalhousie University’s Academic Innovation Award	\$2000
2014	Canadian Association of Geographers’ Julian M. Szeicz Award for Early Career Achievement	travel grant (\$1000)
2003-2006	SSHRC Doctoral Fellowship	\$58 500
2003	Teaching Assistant of the Year Award, Department of Geography, University of British Columbia	\$500
2002-2003	Graduate Entrance Scholarship, University of British Columbia	\$10 000
2002	Distinction, M.A. in Environment and Development, University of London	N/A

RESEARCH GRANTS

External Funding

2021-2026	Schnurr, M.A. [PI] , Stone, G.D., Montenegro, M. Social Sciences and Humanities Research Council (SSHRC) Insight Grant. <i>Digital Agriculture and Surveillance Capitalism</i>	\$291 393
2021-2023	Schnurr, M.A. [PI] , Rock, J. SSHRC Connections Grant. <i>Gene Editing and its Alternatives in Africa (GEAA)</i>	\$49 966

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2019-2022	Schnurr, M. [PI] , Glover, D., Ely, A., Kingiri, A., Stone, G.D., Fischer, K. Erasmus+ Jean Monnet Network Grant. <i>Genome Editing and Agricultural Policy, Practice and Public Perceptions</i>	\$450 000
2019-2020	McSweeney, J., [PI], Schnurr, M.A. [Co-A] . Educational Development Caucus Grant Fund. <i>Assessing and Enhancing the Rigor of SoTL Research Across Disciplines</i> .	\$2995
2018-2022	Schnurr, M. [PI] , Addison, L., Gore, C., Bawa, S. SSHRC Partnership Development Grant. <i>The GMO 2.0 Partnership</i>	\$199 966
2016-2018	Schnurr, M.A. [PI] , Doelle, M., Sundararajan, B., Brodsky, A., MacLeod, A., Merritt, B., Wuetherick, B. SSHRC Connections Grant. <i>Simulations and Student Learning: Building an Interdisciplinary Community of Practice in Atlantic Canada</i> .	\$49 997
2016-2020	Ungar, M. [PI], Schnurr, M.A. [Co-A] , Cox, R., Theron, L. Canadian Institutes of Health Research (CIHR) Team Grant Environments and Health: Inter-Sectoral Prevention Research. <i>Patterns of Resilience Among Youth in Contexts of Petrochemical Production and Consumption in the Global North and Global South</i>	\$2 million
2014-2016	Schnurr, M.A. [PI] , Addison, L., Miuro, T., Mujabi-Mujuzi, S. SSHRC Connections Grant. <i>Can Genetically Modified Crops Help the Poor? Creating Networks, Building Policy, Empowering Farmers</i>	\$42 105 + \$35 000 (Genome Canada)
2013-2019	Brunet-Jailly, E. [PI], Schnurr, M.A. [Collaborator] and others. SSHRC Partnership Grant. <i>Borders in Globalization: Cultures, Governance, Market Forces, History, Security, Sustainability</i>	\$2.4 million
2012-2015	Schnurr, M.A. [PI] . SSHRC Insight Development Grant. <i>Mixed methods: a new approach to measuring farmer attitudes and intentions towards genetically modified cotton in Uganda</i> .	\$53 109
2012-2015	Schnurr, M.A. [PI] . John Templeton Foundation Big Questions Grant. <i>Can GM Crops Help African Farmers? Investigating Attitudes and Intentions to Adopt GM Matooke Banana in Uganda</i>	\$142 805
2009-2010	Schnurr, M.A. [PI] . Department of National Defense Special Project Funding. <i>Natural Resources and Social Conflict</i>	\$7000
Internal Funding		
2019-2020	Schnurr, M.A. [PI] . Centre for Learning and Teaching Enhancement grant. <i>Blending Face-to-Face and Online Learning to Support Self-Reflection in a First-Year Course in International Development Studies</i>	\$2970
2016-2018	Schnurr, M.A. [PI] . Research Development Fund. <i>A 'Gene' Revolution for Africa? Evaluating the potential for Genetically Modified crops to Help Farmers in Sub-Saharan Africa</i>	\$3500
2015-2017	Schnurr, M.A. [PI] . Centre for Learning and Teaching Grant. <i>Using E-Learning Tools to Enhance Student Learning within a Role-Play Simulation</i>	\$5000
2012-2013	Schnurr, M.A. [PI] . Centre for Teaching and Learning Services: Teaching with Technology Grant. <i>Using E-Learning Technologies to Enhance Student Learning within a Role-Play Simulation</i>	\$5000
2011-2013	Schnurr, M.A. [PI] . Research Development Fund. <i>Investigating Farmer Attitudes Towards Genetically Modified Cotton in Uganda</i>	\$3500
2010-2012	Schnurr, MA. [PI] , De Santo, E. Centre for Teaching and Learning	\$1675

	Services: Teaching with Technology Grant. <i>Increasing Student Engagement Through an On-Line Simulated Negotiation of the CBD</i>	
2009-2011	Schnurr, MA. [PI] . Research Development Fund. <i>Transforming Agricultural Colonialism into Agricultural Development: The Case of the Empire Cotton Growing Corporation</i>	\$3500

PUBLICATIONS

An underline denotes students under my primary supervision. Superscripts indicate the training level of each student, i.e. p (postdoctoral), g (graduate), and u (undergraduate)

Peer Reviewed Books

4. **Schnurr, M.A.** and MacLeod, A., eds. (2021). *Simulations and Student Learning*. Toronto: University of Toronto Press. <https://doi.org/10.3138/9781487536831>
3. **Schnurr, M.A.** (2019). *Africa's Gene Revolution: Genetically Modified Crops and the Future of African Agriculture*. Montreal: McGill-Queen's University Press. <https://doi.org/10.2307/j.ctvr7fc75>
2. Moseley, W.G., **Schnurr, M.A.** and Bezner-Kerr, R., eds. (2016). *Africa's Green Revolution: Critical Perspectives on New Agricultural Technologies and Systems*. London: Routledge [Reprint of a special issue of African Geographical Review].
1. **Schnurr, M.A.** and Swatuk, L.A., eds. (2012). *Natural Resources and Social Conflict: Towards Critical Environmental Security*. London: Palgrave Macmillan. <https://doi.org/10.1057/9781137002464>

Peer Reviewed Articles

29. Ely, A., Friedrich, B., Glover, D., Fischer, K., Stone, G.D., **Schnurr, M.A.** (Revised and Resubmitted). Comparing regulatory cultures and the governance of genome edited crops in the USA, the UK, and Germany.
28. **Schnurr, M.A.** and Dowd-Urbe, B. (2021). Anticipating farmer outcomes of three genetically modified staple crops in sub-Saharan Africa: Insights from farming systems research. *Journal of Rural Studies*. <https://doi.org/10.1016/j.jrurstud.2021.08.001>
27. **Schnurr, M.A.**, Addison, L., Gore, C. and Bawa, S. (2021). Genetically modified crops and gender relations in low- and middle-income countries: A critical review. *Journal of Development Perspectives*. <https://doi.org/10.5325/jdevpers.4.1-2.0009>
26. **Schnurr, M.A.** and Taylor, A. (2021). Simulating the sustainable development goals: Scaffolding, social media, and self-reported learning outcomes amongst entry-level students. *Journal of Political Science Education*. <https://doi.org/10.1080/15512169.2021.1920419>
25. Addison, L., **Schnurr, M.A.**, Gore, C. and Bawa, S. (2021). Women's empowerment in Africa: Critical reflections on the Abbreviated Women's Empowerment in Agriculture Index (A-WEAI). *African Studies Review*, 64(2), 276-291. <https://doi.org/10.1017/asr.2021.33>
24. **Schnurr, M.A.** Addison, L. and Mujabi-Mujuzi, S. (2020). Limits to biofortification: Farmer perspectives on a vitamin-A enriched banana in Uganda. *Journal of Peasant Studies*, 47(2), 326-345. <https://doi.org/10.1080/03066150.2018.1534834>
23. Twum-Anti, A.E., Jeffries, P., Theron, L., **Schnurr, M.A.** and Ungar, M. (2020). Young people's perceptions of identities in a rural oil and gas town experiencing boom-bust economic cycles. *Journal of Applied Youth Studies*. <https://doi.org/10.1007/s43151-020-00020-6>
22. Ungar, M., McRuer, J.P., Liu, X.P., Theron, L., Blais, D. and **Schnurr, M.A.** (2020). Social-ecological resilience through a biocultural lens: A participatory methodology to support global targets and local priorities. *Ecology and Society*, 25(3). <https://doi.org/10.5751/ES-11621-250308>
21. **Schnurr, M.A.** and Taylor, A. (2019). Bridging the gap between the research ethics board and the

	scholarship of teaching and learning. <i>Canadian Journal for the Scholarship of Teaching and Learning</i> , 10(1). https://doi.org/10.5206/cjsotl-rcacea.2019.1.8003
20.	Schnurr, M.A. and Addison, L.P. (2017). Which variables influence farmer adoption of genetically modified (GM) orphan crops? Measuring Attitudes and Intentions to Adopt GM <i>Matooke</i> Banana in Uganda. <i>AgBioForum</i> , 20(2), 133-147.
19.	Schnurr, M.A. (2017). GMOs and poverty: Yield gaps, differentiated impacts and the search for alternative questions. <i>Canadian Journal of Development Studies</i> , 38(1), 149-157. https://doi.org/10.1080/02255189.2016.1208606
18.	Dowd-Uribe, B. and Schnurr, M.A. (2016). Burkina Faso's reversal on genetically modified cotton and the implications for Africa. <i>African Affairs</i> , 115 (458), 161-172. https://doi.org/10.1093/afraf/adv063
17.	Addison, L.P. and Schnurr, M.A. (2016). Growing burdens: Disease-resistant genetically modified banana and the gendered implications for labor in Uganda. <i>Agriculture and Human Values</i> , 33(4), 967-978. https://doi.org/10.1007/s10460-015-9655-2
16.	Schnurr, M.A. (2015). GMO 2.0: Genetically modified crops and the push towards Africa's green revolution. <i>Canadian Food Studies</i> , 2(2), 201-208. https://doi.org/10.15353/cfs-rcea.v2i2.97
15.	Schnurr, M.A. , De Santo, E., Green, A. and Taylor, A.g. (2015). Investigating student perceptions of learning within role-play simulation of the convention on biological diversity. <i>Journal of Geography</i> , 114(3), 94-107. https://doi.org/10.1080/00221341.2014.937738
14.	Schnurr, M.A. and Gore, C. (2015). Getting to 'yes': Governing genetically modified crops in Uganda. <i>Journal of International Development</i> , 27, 55-72. https://doi.org/10.1002/jid.3027
13.	Jones, K., Schnurr, M.A. , Carr, E., and Moseley, W. (2015). Should I stay or should I go? Incorporating a commitment to fieldwork throughout an academic career. <i>African Geographical Review</i> , 34(1), 55-68. https://doi.org/10.1080/19376812.2014.940986
12.	Moseley, W.G., Schnurr, M.A. and Bezner-Kerr, R. (2015). Interrogating the (neoliberal) agenda for agricultural development and hunger alleviation in Africa. <i>African Geographical Review</i> , 34(1), 1-7. https://doi.org/10.1080/19376812.2014.1003308
11.	Schnurr, M.A. and Mujabi-Mujuzi, S. (2014). 'No one asks for a meal they've never eaten'; or, do African farmers want genetically modified crops? <i>Agriculture and Human Values</i> , 31(4), 643-648. https://doi.org/10.1007/s10460-014-9537-z
10.	Schnurr, M.A. , De Santo, E. and Green, A. (2014). What do students learn from a role-play simulation of an international negotiation? <i>Journal of Geography in Higher Education</i> , 38(3), 401-414. https://doi.org/10.1080/03098265.2014.933789
9.	Schnurr, M.A. (2013). Cotton as calamitous commodity: The politics of agricultural failure in Natal and Zululand, 1844–1933. <i>Canadian Journal of African Studies</i> , 47(1), 115–132, http://dx.doi.org/10.1080/00083968.2013.771423
8.	Schnurr, M.A. (2013). Bio-hegemony and biotechnology in Uganda: unraveling the strategies used to promote genetically modified crops into new African market. <i>Journal of Peasant Studies</i> , 40(4), 639-658. https://doi.org/10.1080/03066150.2013.814106
7.	Meer, T.G. and Schnurr, M.A. (2013). The community versus community-based natural resource management: The case of Ndumo game reserve, South Africa. <i>Canadian Journal of Development Studies</i> , 34(4), 482-497. https://doi.org/10.1080/02255189.2013.849580
6.	Schnurr, M.A. , De Santo, E. and Craig, R. (2013). Using a blended learning approach to simulate the negotiation of multilateral environmental agreement. <i>International Studies Perspectives</i> , 14, 109-129. https://doi.org/10.1111/j.1528-3585.2012.00470.x
5.	Schnurr, M.A. (2012). Inventing Makhathini: Creating a prototype for the dissemination of genetically modified crops into Africa. <i>Geoforum</i> , 43(2), 784-792.

	https://doi.org/10.1016/j.geoforum.2012.01.005
4.	Schnurr, M.A. (2011). The boom and bust of Zululand cotton, 1910-1933. <i>Journal of Southern African Studies</i> , 31(1), 119-134. https://doi.org/10.1080/03057070.2011.554209
3.	Schnurr, M.A. (2011). Breeding for insect-resistant cotton across imperial networks, 1924-1950. <i>Journal of Historical Geography</i> , 37(2), 223-231. https://doi.org/10.1016/j.jhg.2010.09.002
2.	Schnurr, M.A. (2009). Commodity cropping and the delineation of agricultural space in Natal, 1850–1863. <i>South African Historical Journal</i> , 61, 138-157. https://doi.org/10.1080/02582470902812319
1.	Witt, H., Patel, R. and Schnurr, M.A. (2006). Can the poor help genetically modified crops? Technology, representation, and cotton in the Makhathini Flats, South Africa. <i>Review of African Political Economy</i> , 33, 497-513. https://doi.org/10.1080/03056240601000945
Peer Reviewed Chapters in Edited Books	
7.	Schnurr, M.A. (Forthcoming). Social resistance, genetically modified maize, and environmental justice in South Africa. In Jacobs, N., Carruthers, J., and Wynn, G. (Eds.), <i>Environment, Power and Justice: Southern African Histories</i> . Ohio University Press.
6.	Hinton, L.G. and Schnurr, M.A. (2021). Newcomers and belonging: Community gardening as a tool to ease transitions. In Konrad, V. and Widdis, R. (Eds.), <i>Borders and Bordering in Atlantic Canada</i> . University of Victoria, 102-118.
5.	Schnurr, M.A. , & Addison, L (2021). Biotechnology. In Akram-Lodhi, H., Dietz, K., Engels, B., and McKay, B. (Eds.), <i>The Edward Elgar Handbook of Critical Agrarian Studies</i> . Cheltenham, UK: Edward Elgar Publishers, 427-437.
4.	MacLeod, A., Hazelton, L and Schnurr, M.A. (2021). Simulation-based education: Transdisciplinary perspectives and future directions. In Schnurr, M.A. and MacLeod, A. (Eds.), <i>Simulations and Student Learning</i> . Toronto: University of Toronto Press, 276-292.
3.	Schnurr, M.A. and MacLeod, A. (2021). The promise of simulation-based education: An introduction. In Schnurr, M.A. and MacLeod, A. (Eds.), <i>Simulations and Student Learning</i> . Toronto: University of Toronto Press, 1-24.
2.	Schnurr, M.A. , Mujabi-Mujuzi, S., Miro, T. and Addison, L.P. (2015). Can genetically modified crops help african farmers? Insights from Uganda. In <i>Analyses: Africa's Future... Can Biosciences Contribute?</i> Cambridge: Lavenham Press, 28-36.
1.	Schnurr, M.A. and Swatuk, L.A., (2012). Towards critical environmental security. In: Schnurr, M.A. and Swatuk, L.A. (Eds.), <i>Natural Resources and Social Conflict: Towards Critical Environmental Security</i> . London: Palgrave Macmillan, 1-15.
Publications for a Public Audience	
9.	Dowd-Uribe, B. and Schnurr, M.A. (2022). Genetically Modified crops need greater farmer inclusion. Available at: https://www.devex.com/news/opinion-genetically-modified-crops-need-greater-farmer-inclusion-102506
8.	Abdella, S.^u , Rock, J.P. and Schnurr, M.A. (2021). New seeds, old issues: The pandemic, agricultural biotechnology, and the future of food in Africa. Available at: https://www.geap3.com/new-seeds-old-issues
7.	Abdella, S.^u and Schnurr, M.A. (2020). Boris, Brexit, and the future of biotechnology in Britain. Available at: https://www.geap3.com/brexit-blog
6.	Schnurr, M.A. (2017). Can genetically modified crops help the poor? Incomplete answers to a flawed question. <i>Canadian Journal of Development Studies</i> , 38(1), 125-128. https://doi.org/10.1080/02255189.2016.1208609

5.	Schnurr, M.A. and Smyth, S. (2016). Can genetically modified crops help the poor? Options for Canada's foreign policy. Genome Canada GPS Policy Brief No. 12. Available from: http://www.genomecanada.ca/en/why-genomics/societal-implications-and-public-policy/policy-briefs
4.	Dowd-Uribe, B. and Schnurr, M.A. (2016). Lessons learnt from Burkina Faso's decision to drop GM cotton. <i>The Conversation</i> . Feb 5, 2015. Available from: https://theconversation.com/lessons-to-be-learnt-from-burkina-fasos-decision-to-drop-gm-cotton-53906
3.	Addison, L.P. and Schnurr, M.A. (2015). Introduction to symposium on labor, gender and new sources of agrarian change. <i>Agriculture and Human Values</i> . 33(4), 961-965. https://doi.org/10.1007/s10460-015-9656-1
2.	Dowd-Uribe, B., Glover, D., and Schnurr, M.A. (2014). Seeds and places: The geographies of transgenic crops in the global south. <i>Geoforum</i> , 53, 145-148. https://doi.org/10.1016/j.geoforum.2013.09.017
1.	Schnurr, M.A. and Swatuk, L.A. [eds.] (2010). Critical environmental security: Rethinking the links between natural resources and political violence. <i>New Issues in Security Series #5</i> (Halifax: Centre for Foreign Policy Studies). https://cdn.dal.ca/content/dam/dalhousie/pdf/sites/cssd/Publications/critical-environmental-security/introduction.pdf

CONFERENCE PRESENTATIONS

30.	Dowd-Uribe, B. and Schnurr, M.A. (2021, April). Genetically modified crops and Africa's Green Revolution: A systems agronomy approach to three case studies of GMO 2.0. Meeting of the Association of American Geographers. Online.
29.	Ely, A., Fischer, K., Friedrich, B., Glover, D., Schnurr, M.A. and Stone, G.D. (2020, September). Product, process and programme revisited: Genome editing and the regulation of genetically engineered agricultural 'natures'. Political Ecology Network Biennial Conference. Online.
28.	McSweeney-Flaherty, J.M. and Schnurr, M.A. (2019, October). Using rigor as a bridge and not a wall: Assessing and enhancing the quality of SoTL across disciplines. International Society for the Scholarship of Teaching and Learning. Atlanta, GA.
27.	Schnurr, M.A. (2018, May). Using simulations to stimulate student success in the social sciences. Meeting of the International Federation of National Teaching Fellows. Halifax, NS.
26.	Schnurr, M.A. (2018, April). Genetically modified crops and the feminization of agriculture in Africa. Annual Meeting of the Association of American Geographers. New Orleans, LA.
25.	Dowd-Uribe, B. and Schnurr M.A. (2018, November). Exploring cotton's evolving position in Burkinabe farming systems. Meeting of the Association of African Studies. Philadelphia, PA.
24.	Schnurr, M.A. (2017, August). Limits to biofortification: Ugandan farmers and the adoption of a vitamin A enriched banana. Contemporary Efforts to Transform African Agriculture: Actors, Institutions and Ideas. Minneapolis, MN.
23.	Schnurr, M.A. , Taylor, A., and Shahadu, Sg. (2017, June). Can role-play simulations enhance learning in entry-level courses? Society for Teaching and Learning in Higher Education. Halifax, NS.
22.	Schnurr, M.A. (2017, May). Scholarly reflections on teaching and learning. Annual Meeting of the Canadian Political Science Association. Toronto, ON.
21.	Schnurr, M.A. , Taylor, A., Beazley, K., Comber, S., Connors, C., Sundararajan, B. and Watson, C. (2017, April). Research ethics and the scholarship of teaching and learning. Annual Meeting of the Canadian Association of Research Ethics Board. Halifax, NS.

20.	Schnurr, M.A. (2016, October). Africa's gene revolution: Can genetically modified versions of African staple crops contribute to agricultural development? Annual Conference of Development Sociology. Ithaca, NY.
19.	Schnurr, M.A. (2016, August). Representations versus realities: the technological storytelling of Bt cotton in sub-Saharan Africa. World Congress of Rural Sociology. Toronto, ON.
18.	Schnurr, M.A. and Addison, L. (2014, May). Which variables influence farmer adoption of genetically modified 'orphan' crops? Annual Meeting of the Canadian Association of Geographers. St. Catharines, ON.
17.	Addison, L. and Schnurr, M.A. (2014, April). Genetically modified <i>matooke</i> and the gendered labour process in Uganda. Meeting of the Association of American Geographers. Tampa, FL.
16.	Schnurr, M.A. (2013, August). Evaluating the suitability and sustainability of genetically modified crops for rural African farmers. International Geographical Union. Kyoto, Japan.
15.	Green, A., Schnurr, M.A. and De Santo, E. (2013, April). A role-play simulation of a multilateral environmental agreement helps students to appreciate the real-world complexity of international negotiation. Internationalizing Teaching and Learning in a Global Context. Halifax, NS.
14.	Schnurr, M.A. and Gore, C. (2013, April). Getting to 'yes': the evolution of biotechnology regulation in Uganda. Meeting of the Association of American Geographers. Los Angeles, CA.
13.	Schnurr, M.A. (2012, February). Who is behind Africa's green revolution? Unraveling the strategies used to promote genetically engineered crops in Uganda. Annual Meeting of the Association of American Geographers. New York, NY.
12.	Schnurr, M.A. (2011, May). Using a blended learning approach to simulate the negotiation of multi-lateral environmental agreements. Annual Meeting of the Canadian Association for the Study of International Development. Fredericton, NB.
11.	Craig, R., Schnurr, M.A. and De Santo, E. (2011, April). Simulation and sustainability-readiness: Leveraging e-learning technology for real-world impact. Partnerships in Learning Conference. Halifax, NS.
10.	Schnurr, M.A. (2011, March). The 'final frontier' for transgenic crops: Ugandan experiences with bio-hegemony and Bt cotton. Meeting of the International Studies Association. Montreal, QC.
9.	Schnurr, M.A. (2010, May). The significance of south African success for Africa's green revolution. Annual Meeting of the Canadian Association for the Study of International Development. Montreal, QC.
8.	Schnurr, M.A. (2009, April). Inventing Makhathini: Creating a prototype for the dissemination of genetically modified crops into Africa. Global Goods Conference. Rutgers, NJ.
7.	Schnurr, M.A. (2009, March). Breeding for insect resistance at Barberton, South Africa, 1926-1948. Conference on Science, Technology, and the Environment in Africa. Austin, TX.
6.	Schnurr, M.A. (2007, October). the failure of forced Zulu cotton cultivation in Natal, 1855-1862. North-East Conference of British Studies. Halifax, NS.
5.	Schnurr, M.A. (2006, May). Cotton colonialism: Importing varieties and settlers into Eastern South Africa, 1848-1851. Quelques Arpents de Neige Conference. Kingston, ON.
4.	Schnurr, M.A. (2006, March). Theophilus Shepstone's plan for African cotton cultivation in Natal, South Africa 1858-1861. Meeting of the Association of American Geographers. Chicago, IL.
3.	Schnurr, M.A. (2005, August). Creating an Ideal Space for the Introduction of Genetically Modified Cotton to the Developing World. Annual Meeting of the Institute of British Geographers. London, UK.
2.	Schnurr, M.A. (2004, March). Strange bedfellows: Using genetically modified rapeseed, eco-Marxism and ANT to elaborate a geography of biotechnology. Annual Meeting of the Association

	of American Geographers. Philadelphia, PA.
1.	Schnurr, M.A. (2003, May). Knowledge appropriation: A historical reexamination of the eurocentric model of botanical science in colonial India. Annual Meeting of the Canadian Association of Geographers. Victoria, BC.

INVITED TALKS	
28.	Schnurr, M.A. (2022, April). Designing agriculture for an equitable future. Science, Ethics, and Policy Symposium. Berkeley, CA.
27.	Schnurr, M.A. (2021, October). Situating the Scholarship of Teaching and Learning strategically for career development. Centre for Teaching and Learning brownbag series. Virtual.
26.	Schnurr, M.A. (2021, March). Learning and observations from efforts to introduce GM crops in Africa. Bill and Melinda Gates Foundation. Virtual.
25.	McSweeney-Flaherty, J. and Schnurr, M.A. (2021, March). Unpacking the ethics of SoTL. Association of Atlantic Universities' Scholarship of Teaching and Learning Workshops. Virtual
24.	McSweeney-Flaherty, J. and Schnurr, M.A. (2021, February). Designing your SoTL project. Association of Atlantic Universities' Scholarship of Teaching and Learning Workshops. Virtual.
23.	Schnurr, M.A. (2019, November). Social Movements and the fight against genetically modified crops in South Africa. Green College Public Lecture. Vancouver, BC.
22.	Schnurr, M.A. (2019, November). Africa's gene revolution: Genetically modified crops and the future of African agriculture. UBC's Institute for Resources, Environment and Sustainability.
21.	Schnurr, M.A. (2019, September). GMOs and gender: Can new breeding technologies enhance women's empowerment in sub-Saharan Africa? Big Ideas in Development Series. Halifax, NS.
20.	Schnurr, M.A. (2019, July). Biotechnology and its implications for critical agrarian studies. University of Waterloo Workshop on Critical Agrarian Studies. Waterloo, ON.
19.	Schnurr, M.A. (2019, May). Africa's gene revolution: Genetically modified crops and the future of African agriculture. University of Denver's Department of Geography and the Environment. Denver, CO.
18.	Dowd-Urbe, B. and Schnurr, M.A. (2019, March). Can GM crops 2.0 address food security in africa? drawing lessons from Burkina Faso and South Africa. University of San Francisco's Economics Department Seminar Series. San Francisco, CA.
17.	Schnurr, M.A. (2018, November). Advice for early career development. End of Year Program for STIAS PhD Scholarship Holders. Stellenbosch, South Africa.
16.	Schnurr, M.A. (2018, August). Africa's gene revolution: Genetically modified crops and the future of African agriculture. Stellenbosch Institute of Advanced Studies Seminar Series. Stellenbosch, South Africa.
15.	Schnurr, M.A. (2017, October). Adopting a blended learning approach to help promote student learning via a role-play simulation: Best practices from two longitudinal studies. Dalhousie University's Lunch and Learn Series on Blended Learning. Halifax, NS
14.	Schnurr, M.A. (2017, March). Africa's gene revolution: Genetically modified crops and the future of African agriculture. Dalhousie University's IDS departmental seminar series. Halifax, NS.
13.	Schnurr, M.A. (2016, October). Genetically modified crops and smallholder farmers. An Examination of the Empirical Record. Cornell University's Alliance for Science. Ithaca, NY.
12.	Schnurr, M.A. (2016, January). A green revolution for Africa. Assessing the Potential for GMOs to Improve Agricultural Productivity. Dalhousie University's Faculty of Agriculture. Truro, NS.
11.	Schnurr, M.A. (2015, September). Can genetically modified crops help the poor? A primer.

	Dalhousie University's College of Sustainability Thursday Evening Lecture Series. Halifax, NS.
10.	Schnurr, M.A. (2015, February). Can genetically modified crops help African farmers? The case of banana in Uganda. Social Science Research on GE crop Adoption and Acceptance. National Research Council of the US National Academy of Sciences. Virtual.
9.	Schnurr, M.A. (2015, January). Can genetically modified crops help African farmers? Or, an attempt to engage with agricultural economists. Saint Mary's University's Department of International Development Studies Seminar Series. Halifax, NS.
8.	Schnurr, M.A. (2014, November). Can genetically modified crops help African farmers? Reflections on research and outreach. From the Ground Up: Translational Research Pathways to Improve Lives of Smallholder Farmers. Washington, DC.
7.	Schnurr, M.A. (2014, September). GMO 2.0: Agricultural biotechnology in Africa. Mapping the Global Food Landscape. Waterloo, ON.
6.	Schnurr, M.A. (March 2014). Can genetically modified crops help African farmers? SSHRC Connecting Cultures Event. Halifax, NS.
5.	Schnurr, M.A. (2013, June). Can genetically modified organisms benefit Ugandans? Plenary address at the National Dialogue on GMOs. Kampala, Uganda.
4.	Schnurr, M.A. (2013, February). Using a blended learning approach to simulate the negotiation of multi-lateral environmental agreements. Dalhousie University Blended Learning Workshop. Halifax, NS.
3.	Schnurr, M.A. (2012, September). Using the role-play simulation to achieve active learning. Dalhousie University TA Days event. Halifax, NS.
2.	Schnurr, M.A. (2010, June). The impact of GMOs on food security and livelihoods: Experiences from around the world. National Exhibition and Open Dialogue on Seed. Kampala, Uganda.
1.	Schnurr, M.A. (2009, November). The hairier the better: Breeding for insect resistance across imperial networks. Department of History Stokes Seminar Series. Halifax, NS.

BOOK REVIEWS

3.	Review of C. Folke Ax, N. Brimnes, N.K. Hensen and K. Oslund's <i>Cultivating the Colonies: Colonial States and Their Environmental Legacies</i> (2011). Athens: Ohio University Press. <i>Journal of Historical Geography</i> 39 (2013) 147.
2.	Review of P. Porter's <i>Challenging Nature: Local Knowledge, Agrosience, and Food Security in Tanga Region, Tanzania</i> (2007). Chicago: University of Chicago Press. <i>Environment and Planning A</i> 39: 505-506.
1.	Review of P. Gibbon and S. Ponte's <i>Trading Down: Africa, Value Chains, and the Global Economy</i> (2007). Philadelphia: Temple University Press. <i>Environment and Planning A</i> 39(1): 235-238.

MEDIA INTERVIEWS AND ARTICLES

20.	GMOs Were Not Designed to Succeed in Africa – Canadian Professor. <i>Modern Ghana</i> , July 4, 2021. Available from: https://www.modernghana.com/news/1092002/gmos-were-not-designed-to-succeed-in-africa-cana.html
19.	In Ghana, a Bumper Crop of Opinions on Genetically Modified Cowpea. <i>Undark</i> , July 31, 2019. Available from: https://undark.org/article/genetically-modified-cowpea-ghana/
18.	Are Genetically Modified Crops the Answer to Agricultural Revolution in African countries? Infonile.org and Water Journalist Africa, August 24, 2018.
17.	CSIR Suspends GMO Cotton Trials as Monsanto Withdraws Funds. <i>Ghana's Joy FM</i> , May 11, 2017. Available from: http://www.myjoyonline.com/news/2017/May-11th/csir-suspends-gmo-

	cotton-trials-as-monsanto-withdraws-funds.php
16.	Nightlife with Sarah MacDonald. <i>Australian Broadcasting Corporation</i> , February 12, 2017. Available from: http://www.abc.net.au/radio/programs/nightlife/nightlife/8242924
15.	Bt Cotton in Africa: What Happened in Burkina Faso? Field Questions, August 6, 2016. Available from: https://fieldquestions.com/2016/08/06/bt-cotton-in-africa-what-happened-in-burkina-faso/
14.	Burkina Faso’s Reversal on GMO cotton, Organic Cotton Market Report 2016 by Textile Exchange, July 22, 2016
13.	Now More Than Ever we Need Genetic Engineering. <i>The Globe and Mail</i> , May 21, 2016.
12.	Genetically Modified Cotton Gets Extra Gene to Keep Insects at Bay. <i>Australian Broadcasting Corporation</i> , February 20, 2016.
11.	Burkina Faso Calls Time on Monsanto’s GM Cotton Demands \$280m Damages. <i>The Ecologist</i> , February 1, 2016.
10.	Scientists Accused of Carrying Out Research That Favours Seed Companies. <i>The East African</i> . November 2, 2015.
9.	Interview with CBC Halifax’ Evening News, September 29, 2015
8.	Feature interview with Alliance for Science, Cornell University, April 2, 2015
7.	Super Bananas Enter US Market Trials. <i>Scientific American</i> , July 1, 2014
6.	Can biotech crops help African farmers overcome pests, diseases? <i>New Vision (Ugandan Daily)</i> May 21, 2014
5.	Interview with Global TV’s Morning Show, March 17, 2014
4.	Interview on CKDU’s Habitat, March 14, 2014
3.	Guest on KFM’s <i>The Hot Seat</i> with Charles Mwanguhya, June 20, 2013
2.	Guest on Radio Sapientia’s <i>Omulongoti</i> (Civic Education) program with Frank Jjunju, June 20, 2013
1.	Will GMOs solve hunger problems in Uganda? <i>New Vision (Ugandan Daily)</i> June 16, 2010

PEER REVIEW JOURNALS

Journal of Peasant Studies (x8); *Agriculture and Human Values* (x6); *African Studies Review* (x4); *Geoforum* (x4); *Food Policy* (x3); *Human and Ecological Risk Assessment* (x2); *Journal of Rural Studies* (x2); *African Geographical Review* (x2); *Elementa*; *Feminist Economics*; *Journal of Agrarian Change*; *Social Science and Medicine*; *Canadian Journal of Development Studies*; *Review of Policy Research*; *Journal of Rural Community Development*; *Undercurrents*; *Journal of Rural and Community Development*; *Journal of Agricultural Extension and Rural Development*; *Journal of Political Science Education*; *Critical Studies on Security*; *Journal of British Studies*; *International Political Sociology*; *Water Alternatives*; *Economic and Social Research Council Knowledge Opportunity Grant (UK)*; *John Templeton Foundation Grants* (x2); *SSHRC Insight Grant Competition (2012)*; *Palgrave MacMillan*; *Routledge*; *Taylor & Francis*; *Handbook on Critical Agrarian Studies*; *University of Toronto Press*; *SSHRC New Frontiers in Research Fund – Exploration 2020* (x3); *SSHRC Insight Development Grant Adjudication Committee (2013, 2014, 2016)*; *SSHRC Connections Grant Adjudication Committee (2018)*; *SSHRC Doctoral Awards Committee (2020, 2021)*; *SSHRC Partnership Development Grant Adjudication Committee (2022)*.

ADMINISTRATIVE SERVICE AT DALHOUSIE

49.	2021/2022	Chair, Scholars-at-Risk Dalhousie
48.	2021/2022	Member, Dean Search Committee
47.	2021/2022	IDS Graduate Coordinator

46.	2020/2021	Member, Professional Development Committee
45.	2020/2021	Chair, Departmental Promotion Committee
44.	2020/2021	IDS Graduate Coordinator
43.	2019/2020	IDS Graduate Coordinator
42.	2019/2020	Chair, Professional Development Committee
41.	2019/2020	Member, Awards Committee for Dalhousie's Alumni Award for Teaching
40.	2017/2018	Chair, Southern African Student Exchange Program
39.	2017/2018	Member, Awards Committee for Dalhousie's Academic Innovation Award
38.	2017/2018	Member, FASS Professional Development Committee
37.	2017/2018	Member, Graduate Program Committee
36.	2017/2018	Member, Research Ethics Board
35.	2017/2018	Member, Faculty of Graduate Studies Internal Review of Proposed Curriculum Changes
34.	2016/2017	Member, Research Ethics Board
33.	2016/2017	Member, Graduate Program Committee
32.	2016/2017	Chair, Chair Review for French department
31.	2016/2017	Member, Awards Committee for Dalhousie's Academic Innovation Award
30.	2015/2016	Member, Research Ethics Board
29.	2015/2016	Member, Graduate Program Committee
28.	2015/2016	Member, Search Committee for joint appointment in IDS and History
27.	2015/2016	Member, Awards Committee for Early Career Award for Excellence in Teaching
26.	2015/2016	Member, Awards Committee for Dalhousie's Academic Innovation Award
25.	2015/2016	Member, Senate Review of Centre for Learning and Teaching
24.	2013/2014	IDS Undergraduate Coordinator
23.	2013/2014	Member, Selection Committee for CLT Grants
22.	2013/2014	Member, Department of English Chair Advisory Committee
21.	2013/2014	Member, Senate Appeals Committee
20.	2012/2013	IDS Undergraduate Coordinator
19.	2012/2013	Member, Senate Appeals Committee
18.	2012/2013	Member, College of Sustainability Awards Committee
17.	2012/2013	Member, College of Sustainability Curriculum Development Committee
16.	2011/2012	Member, College of Sustainability Awards Committee
15.	2011/2012	Member, College of Sustainability Curriculum Development Committee
14.	2011/2012	Member, South African Student Exchange Program Selection Committee
13.	2011/2012	IDS Undergraduate Coordinator
12.	2010/2011	IDS Undergraduate Coordinator
11.	2010/2011	Member, Selection Committee for Teaching with Technology Grants
10.	2010/2011	Member, IDS Tenure and Promotion Committee
9.	2010/2011	Member, Senate Committee on Learning and Teaching
8.	2010/2011	Member, College of Sustainability Curriculum Development Committee
7.	2010/2011	Faculty Representative, IDEAS (IDS Undergraduate Student Society)
6.	2010/2011	Member, South African Student Exchange Program Selection Committee

5.	2009/2010	Member, Senate Committee on Learning and Teaching
4.	2009/2010	Member, College of Sustainability Curriculum Development Committee
3.	2009/2010	Member, Department of Political Science Chair Advisory Committee
2.	2009/2010	Faculty Representative, IDEAS (IDS Undergraduate Student Society)
1.	2008/2009	Member, IDS Search Committee, Assistant Professor in Social Development

COURSES TAUGHT				
Year	University	Course Code, Title	Level	Class Size
2022	Dalhousie	INTD 1103 <i>Halifax and the World</i>	1 st year	104
2021	Dalhousie	INTD 5002 <i>Graduate Research Design</i>	Graduate	5
2021	Dalhousie	INTD 1103 <i>Halifax and the World</i>	1 st year	109
2020	Dalhousie	INTD 1103 <i>Halifax and the World</i>	1 st year	169
2020	Dalhousie	INTD 5002 <i>Graduate Research Design</i>	Graduate	7
2019	Dalhousie	INTD 5002 <i>Graduate Research Design</i>	Graduate	9
2019	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	30
2018	Dalhousie	INTD 4012 <i>Honours Thesis Seminar</i>	4 th year	4
2018	Dalhousie	INTD 4013 <i>Environmental Security and Conflict</i>	4 th year	21
2017	Dalhousie	INTD 2001 <i>Introduction to International Development</i>	2 nd year	117
2017	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	33
2016	Dalhousie	INTD 4012 <i>Honours Thesis Seminar</i>	4 th year	4
2016	Dalhousie	INTD 2001 <i>Introduction to International Development</i>	2 nd year	153
2016	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	48
2016	Dalhousie	INTD 3002 <i>Development in Practice</i>	3 rd year	53
2016	Dalhousie	INTD 4013 <i>Environmental Security and Conflict: Implications for the Global South</i>	4 th year	22
2015	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	56
2015	Dalhousie	INTD 2001 <i>Introduction to International Development</i>	2 nd year	173
2014	Dalhousie	INTD 4013 <i>Environmental Security and Conflict: Implications for the Global South</i>	4 th year	23
2014	Dalhousie	INTD 4012 <i>Honours Thesis Course</i>	4 th year	11
2013	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	33
2013	Dalhousie	SUST 2001 <i>Environment, Sustainability and Governance: A Global Perspective</i>	2 nd year	97
2013	Dalhousie	INTD 4012 <i>Honours Thesis Course</i>	4 th year	18
2012	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	35
2012	Dalhousie	SUST 2001 <i>Environment, Sustainability and Governance: A Global Perspective</i>	2 nd year	96
2011	Dalhousie	SUST 2001 <i>Environment, Sustainability and Governance: A Global Perspective</i>	2 nd year	84
2010	Dalhousie	INTD 5007 <i>Environment and Development</i>	Graduate	12
2010	Dalhousie	INTD 4012 <i>Honours Thesis Course</i>	4 th year	14
2010	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	12

2010	Dalhousie	INTD 4013 <i>Environmental Security and Conflict: Implications for the Global South</i>	4 th year	25
2010	Dalhousie	INTD 3002 <i>Development in Practice</i>	3 rd year	52
2009	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	35
2009	Dalhousie	INTD 3014 <i>Community Development</i>	3 rd year	28
2009	Dalhousie	INTD 3103 <i>Participatory Development</i>	3 rd year	22
2009	Dalhousie	INTD 3002 <i>Development in Practice</i>	3 rd year	48
2008	Dalhousie	INTD 3114 <i>Environment and Development</i>	3 rd year	31
2008	Dalhousie	INTD 3104 <i>Community Development in Comparative Perspective</i>	3 rd year	28
2008	McGill	AFRI 598 <i>Research Seminar in African Studies</i>	4 th year	8
2007	McGill	INTD 497 <i>Seminar in International Development.</i>	4 th year	25
2007	McGill	HIST 201 <i>Modern African History</i>	2 nd year	200
2006	McGill	INTD 497 <i>Seminar in International Development</i>	4 th year	25
2008	Concordia	GEOG 300 <i>Environment: Historical and Cultural Perspectives.</i>	3 rd year	140
2006	UBC	GEOG 121 <i>Geography, Modernity, Globalization.</i>	1 st year	30

STUDENT SUPERVISION

Post-Doctoral Fellows

Year	Student Name	Topic
2021	Dr. Joeva Rock	<i>Genome editing and African agriculture</i>
2019	Dr. Xiaohui Lui	<i>Mapping socio-ecological resilience in Canada and South Africa</i>
2019	Dr. Jennifer McGruer	<i>Community perspectives on socio-ecological resilience in Canada and South Africa</i>
2014	Dr. Lincoln Addison	<i>Investigating attitudes towards GM crops in Uganda</i>

Graduate Students

Year	Student Name	Role	Topic
2022	Emily Fox	Primary supervisor	<i>Investigating community responses to the MV Wakashio oil spill in Mauritius</i>
2021	Francis Osei Bonsu	External examiner	<i>The challenges of identifying trafficked children: The experiences of non-governmental organizations in the Ghanaian fishing industry</i>
2020	Jillian Wood	Second reader	<i>Lessons learned through experiences with disasters: Exploring institutional memory-building and disaster relief in Nova Scotia</i>
2019	Rachel Matheson	Primary supervisor	<i>Urban food security among women farmers in Jinja, Uganda.</i>
2019	Peter Steele	Second reader	<i>Looking to the future with the burdens of the past: exploring the systems of mental health treatment in northern Uganda</i>
2018	Molly Fredeen	Primary supervisor	<i>Community gardens in northern Canadian regions: an avenue for improving food security</i>
2017	Somed Shahadu	Primary supervisor	<i>Male dominance of agricultural decisions in northern Ghana.</i>
2016	Laura Miller	Primary supervisor	<i>The fair way or the Chiloé? Exploring the role of certification in the governance of labour in aquaculture in Chiloé, Chile</i>

2016	Lucy Hinton	Primary supervisor	<i>Home in the garden: A case study of the Lhotsampa refugee community's use of a community garden in Halifax, Nova Scotia</i>
2016	Kelly Pickerill	Primary supervisor	<i>Sharing the catch: Understanding women's roles and work in Uganda's Lake Victoria fisheries</i>
2015	Alanna Taylor	Primary supervisor	<i>Land, water and environmental justice: Exploring the implications of land deals on water security in rural Tanzania</i>
2015	Cassandra Demers	Primary supervisor	<i>GEO's and Gender: The commercialization of genetically engineered organisms and what it means for women farmers</i>
2015	Saidu Tembo	Second Reader	<i>Land Grabs in Sierra Leone</i>
2014	Alia Karim	Primary supervisor	<i>Occupy gardens? A case study of the People Pea's garden in Toronto, Canada</i>
2014	Tamara Tucker	Second Reader	<i>Decision-making processes of customary land in Zambia: administration, authority and security</i>
2013	Fiona Brooks	Primary supervisor	<i>Is bigger better? The impact of marine protected area expansion on community-based conservation</i>
2012	Margo Warren	Third Reader	<i>A catch-22? An exploration of the domestic production of antiretroviral drugs in Uganda</i>
2010	Talia Meer	Primary supervisor	<i>Finding the community in community-based natural resource management: the case of Ndumo game reserve, South Africa.</i>
2010	Laurel Van De Keere	Second Reader	<i>Aging in an era of change: contextualizing the upcoming demographic shift in Marich Pass, North Western Kenya</i>
2010	Elliot Bridgewater	Third Reader	<i>Resource wealth and corruption in Venezuela</i>
2009	Heather McKenzie	Third Reader	<i>An alternative relationship? Foreign participation in the Zambian community school movement</i>

Undergraduate Students

Year	Student Name (Dept)	Topic
2021	Selam Abdella (IDS)	<i>A policy implementation analysis of Ethiopian agricultural intensification.</i>
2021	Brendan Petrasek (SUST)	<i>Migrant labour within the organic agricultural sector in Ontario.</i>
2020	Claire Chadwick (IDS)	<i>Addressing the mental health needs and supporting the resilience of child refugees in Halifax's elementary schools</i>
2018	Charlotte Sullivan (IDS)	<i>Migration and adaptation: Toward a globally governed convention for climate refugees</i>
2018	Harianna Brooks (SUST)	<i>Climate migration in Canada: A case study of Lennox Island, PEI</i>
2018	Barbara Alber (SUST)	<i>A lesson in climate change education: Examining how climate change is taught in Nova Scotian public schools</i>
2018	Noreen Mabiza (SUST)	<i>Genetically modified crops and food sovereignty: the case of gm matooke and Ugandan small-scale farmers</i>
2017	Rachel Berman (IDS)	<i>Seeking difference: The tourist gaze in archaeological sites in Yucatan.</i>
2017	Rebecca Kingdon (IDS)	<i>The benefits of urban greenspaces on promoting mental health in Winnipeg, Manitoba</i>
2017	Peter Steele (IDS)	<i>Effective strategies for treating PTSD within disarmament, demobilization and reintegration among former child soldiers in North and South Kivu</i>
2016	Rebecca Lash (IDS)	<i>Deconstructing water in the Gaza strip: a critical approach to Israeli-</i>

		<i>Palestinian water relations.</i>
2016	Ashley Delarge (IDS)	<i>The implications of NAFTA on smallholder maize production in Chiapas</i>
2016	Michelle McGee (SUST)	<i>Can constructed wetlands be the future of wastewater treatment? A policy analysis of Canadian legislation</i>
2014	Samantha Gawron (SUST)	<i>Can GM cotton help smallholder farmers in Burkina Faso?</i>
2014	Anika Roberts-Stahlbrand (SUST)	<i>A political ecology of the apple in Nova Scotia</i>
2014	Alida O'Connor (IDS)	<i>Transfrontier conservation areas in Africa: Does the reality match the rhetoric</i>
2014	Sarah Koetsier (IDS)	<i>Green grabbing in Ecuador</i>
2014	Alycia Novacefski (IDS)	<i>Can existing regulatory structures safeguard against potential risks associated with Genetically Modified alfalfa?</i>
2013	Viktoria Lovrics (IDS)	<i>#Kony2012: An example of activism or slacktivism?</i>
2013	Lucy Dykhuis (SUST)	<i>Sowing the seeds of experiential learning: Perspectives on the creation of a high school gardening class in the Halifax Regional Municipality</i>
2011	Will Horne (IDS)	<i>Is water a human right?</i>
2011	Mary Godin (IDS)	<i>Are NGOs political actors? The case of the Kenyan Human Rights Association</i>
2010	Mary Shawna Wilson (IDS)	<i>Urban planning and the use of space in Indonesian kampungs.</i>
2009	Lara Green (IDS)	<i>Jatropha as biofuel: An analysis of the</i>
2009	Hilary Young (IDS)	<i>Trading democracy for development: South Africa's failed attempt to decentralize development along the Wild Coast.</i>

PhD External Examinations

Year	Student Name (Uni)	Topic
2020	Trymore Maganga (Saint Mary's University)	<i>The interconnectedness of colonial, contemporary development policies, and climate change in shaping human mobility in Zimbabwe's small-scale rural farming areas</i>
2019	Kilian Nasung Atuoye (Western University)	<i>The Psychosocial health and wellbeing impacts of large scale land acquisitions in coastal Tanzania</i>
2017	Helena Shilomboleni (University of Waterloo)	<i>The African Green Revolution and the Food Sovereignty movement: Contributions to food security and sustainability: A case-study of Mozambique</i>